

UNIT 2 Shoot for the Sun

PART 1

Lesson 3 Living or Nonliving?



Write About Living and Nonliving Things

Write two sentences to describe the differences between living and nonliving things. You may use the key words and writing frames below.



Word Bank

eat, run, sleep, fly, grow, feel,
drink, talk, cry, breathe

bird, ball, robot, rock, clock,
dog, cat

Writing Frames

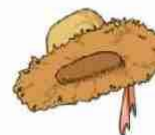
- _____ is a living thing because _____ can _____.
- _____ is a nonliving thing because _____ cannot _____.

1 Organize Ideas

- Use the checklist to check if the following things are living things or not.
- Color living things green and nonliving things yellow.

Living Things Checklist

- can eat ☐
- can breathe ☐
- can grow ☐
- can sleep ☐



GO ON →

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2 Draw and Write

- Draw a living thing and a nonliving thing you know.
- Write to describe the living and nonliving things.
- Circle the adjectives and check your words.



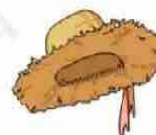
Living and Nonliving Things

by Charlie

The green tree is a living thing
because it can grow.



The yellow hat is a nonliving thing
because it cannot grow.



Living and Nonliving Things

by _____

_____ is a living thing
because _____ can _____.

Draw a living thing here.

_____ is a nonliving thing
because _____ cannot _____.

Draw a nonliving thing here.



Take a photo and upload it to WE platform.

GO ON →

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PART I

- Keep on writing if you have more ideas about living and nonliving things.*

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UNIT 2

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3 Self-Evaluate

- Use the Writing Rubrics to check and self-evaluate your writing.

Writing Rubrics

1 I wrote about _____

2 I organized my ideas on a checklist.

☐ yes

☐ no

3 My ideas were clear.

☐ yes

☐ no

4 I circled the adjectives and checked my words.

☐ yes

☐ no

5 This is the best part of my writing:

What do you think about your writing?
Choose a face to color.

